

Student: _____
 Student ID: _____
 School: _____

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present	11	0	0	0
Days Absent	0	0	0	0
Periods Tardy	0	0	0	0

Academic Performance Level for Rubric	
Name	Score
Distinguished Learner	4
Proficient Learner	3
Developing Learner	2
Beginning Learner	1
Not Yet Demonstrated	ND
Not Applicable	NA

ELEMENTARY CREDITS				
	Term			
	Q1	Q2	Q3	Q4
ELEMENTARY SCHOOL				
Final Grade				

SECOND GRADE				
	Term			
	Q1	Q2	Q3	Q4
LANGUAGE ARTS				
READING COMPREHENSION				
Ask & answer questions to demonstrate understanding of key details in a text.				
Recount stories (including fables and folktales) & determine central message/lesson/moral				
Describe how characters respond to events & challenges within a story.				
Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.				

SECOND GRADE				
	Term			
	Q1	Q2	Q3	Q4
Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.				
Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.				
Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.				
Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.				
Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.				
Describe how reasons support specific points the author makes in a text.				
Compare and contrast the most important points presented by two texts on the same topic.				
READING FOUNDATIONAL SKILLS				
Knows and applies grade-level phonics & word analysis skills in decoding words.				
Fluently reads grade level texts with accuracy and understanding.				
WRITING				
Writes opinion pieces: introduction, supportive details, & conclusion				
Writes informative/explanatory text: introduction, facts, points, & conclusion				
Writes narratives that detail events/thoughts/feelings & closure				
LANGUAGE AND VOCABULARY				
Demonstrate command of the conventions of standard English grammar to include capitalization, punctuation, and spelling when speaking and writing.				

SECOND GRADE				
	Term			
	Q1	Q2	Q3	Q4
Determine and use strategies to clarify the meaning of unknown and multiple meaning words and phrases.				
Demonstrate understanding of word relationships & nuances in word meanings.				
SPEAKING AND LISTENING				
Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.				
Speak in complete academic sentences when engaging in conversations.				
MATH				
FLUENCY EXPECTATION				
Add and subtract within 20 using mental math strategies				
Add and subtract within 100 using strategies				
NUMBERS AND OPERATIONS				
Understands & models place value to 1000 (read, write, count) including skip-count by 5s, 10s, and 100s				
Compares three digit numbers using symbol (>, <, =)				
Add up to four two-digit numbers using strategies based on place value and properties of operations.				
Uses place value & properties of operations to add & subtract within 1000				
OPERATIONS AND ALGEBRAIC THINKING				
Represents & solves problems involving addition/subtraction within 100				
Works with equal groups of objects and rectangular arrays to gain foundations for multiplication				
MEASUREMENT AND DATA				
Measures & estimates lengths in standard units using appropriate tools				
Relates addition & subtraction to length				
Tells & writes analog & digital time to the nearest five minutes (am & pm)				

SECOND GRADE				
	Term			
	Q1	Q2	Q3	Q4
Solves word problems involving money including bills & coins (using \$ and ¢ symbols)				
Represents & interprets data with line plots, picture graphs, and bar graphs				
GEOMETRY				
Recognizes and draws shapes by their attributes				
Partitions & describes shapes using halves, thirds, fourths, & wholes				
SOCIAL STUDIES				
Applies critical thinking skills to organize and use information from a variety of resources				
Historical figures in Georgia history				
Georgia Creek, Cherokee Indians & Features of Georgia				
Government				
Economics				
SCIENCE				
Matter				
Forces and Motion				
Astronomy: Day and Night Sky				
Astronomy: Stars				
Needs of Living Things				
ENRICHMENT				
Physical Education				
Music				
Health				
BEHAVIORS THAT SUPPORT LEARNING				
Follows oral and written directions				
Works independently				
Works cooperatively				
Participates in class				
Completes class work				
Completes homework				
Produces best work				
Demonstrates self control				

Parent Signature